

### **Adolescent Health History**

Today's date:				
IDENTIFYING INFORMATION:				
Child's name:				 
Date of birth:				
School:				
Grade:				 
Parent names:				 
Stepparents involved:				 
Child lives with:				 
Other family members (list ages and in/	out of home):			
Biological siblings:				 
Step siblings:				
Others:				 
Primary language spoken in home:				 
REASON FOR REFERRAL: Referred by:				
Reason for visit:				
When was the reason first noticed?				
By whom?				 
Diagnosis (list type and dates):				 
Previous evaluations (list type and date	s):			 
Current/previous therapy (list type and o	dates):			 
Current Medications (list dosage):				 
What are your concerns about your chil	d?			 
What do you hope will be gained by have	ving your child se	en at this cli	nic?	

MEDICAL CONTACTS:		
Pediatrician:	Group or practice:	
Other physicians or therapists:		
Name:	Group or practice:	
Name:	Group or practice:	
Name:	Group or practice:	
PREGNANCY/BIRTH HIST Please describe any significan	ORY: t pregnancy or birthing experiences:	
		<del>.</del>
CHILDHOOD MEDICAL HIS	STORY	

Check any of the following that apply. List age and explanation:

Item	Check if "Yes"	Age	Explanation
Regular Medications (please list)			
Convulsions/seizures			
Meningitis			
Encephalitis			
Injury to head			
Fainting spells			
Measles			
Chronic illnesses			
Constipation			
Reflux			
Allergies			
Chronic Cough			
Asthma			
Heart disorders			

Check if "Yes"	Age	Explanation

## **FAMILY HISTORY:**

Check any of the following that apply. List relationship (i.e. mother, brother), and explanation:

Family History of	Check if "Yes"	Family History	Explanation
Learning Disorders			
Emotional Disorders			
Genetic Disorders			
Attention Disorders			
Speech/Language Disorders			
Substance Abuse			
Other			

MOTOR DEVELOPMENT:
Please describe any significant motor development delays or any treatment/therapy received:

### **SPEECH AND LANGUAGE DEVELOPMENT:**

• •		•	aviors as well as any treatment/therapy
ACADEMIC/EDUCATION	ON DEVELOPMENT.		
School:			Phone:
Address:			
Grade:	Teacher:		
Least liked subjects:			
Future Goals/Plans:			
History:			
Schools Attended		Years	

# Check any of the following that apply:

Academic Behaviors	Check all that apply	Academic Behaviors	Check all that apply
Poor physical coordination		Word problems and calculations	
Poor handwriting, letter formation		Poor spelling in day-to-day assignments	
Poor memory, short-term and long-term		Problems with classwork or homework completion	
Right-left confusion, directionality problems		Procrastinates	
Hand dominance established late (age) or not at all		Forgets assignments/materials	
Late letter recognition		Poor attention and concentration	
Poor word recognition skills		Conflict with teachers	
Poor reading comprehension		Trouble keeping materials organized	

Academic Behaviors	Check all that apply	Academic Behaviors	Check all that apply
Poor phonetic base		Certified for special education (LD resource help, MR, Speech, etc.)	
Poor reading comprehension		Drop in group achievement tests	
Difficulty getting ideas on paper		Repeated grade — please list which grade(s):	
Problems in math		Expulsion/suspension from school	

## SOCIAL/EMOTIONAL BEHAVIORAL DEVELOPMENT:

Who generally disciplines the child?	
What methods are used:	
Do parents agree on methods of discipline?	
If no, describe:	

## Check any of the following that apply:

Behaviors	Check all that apply	Explanation
Difficulty sleeping ☐ and/or Nightmares ☐		
Enuresis (wetting) ☐ and/or Encopresis (soiling) ☐		
Sucks Thumb		
Difficult to discipline		
Temper tantrums		
Sad ☐ and /or Cries easily ☐		
Unusually active, fidgety ☐ and/or Bites nails ☐		
Unusually inactive, apathetic		
Difficulty with brothers and/or sisters		
Difficulty in getting along with other children		
Lacks age appropriate play skills		
Socially inappropriate		

Behaviors	Check all that apply	Explanation	
Avoids peer interactions or other unfamiliar social contacts			
Inattentive ☐ and/or Impulsive ☐ and/or Distractible ☐			
Unrealistic worry and/or pessimistic attitude			
Anxiety ☐ and/or Separation anxiety ☐			
Panic attacks			
Difficulty with transitions			
Resists changes in environment			
Blames others for own mistakes			
Expresses no remorse			
Lies ☐ and/or Steals ☐			
Truant ☐ and/or Excessive absenteeism ☐			
School refusal			
Disregards family or community rules			
Argumentative			
Destructive			
Additional comments:			
, , ,	nation which	nily, school, social life in the last 6–9 months, when has not been requested on this form but which include here:	

Thank you for taking the time to complete this form. It will help us serve your family better. If you have other critical documentation related to your concerns, please bring copies of records to your next appointment.